



Northwest Commission on College and University (NWCCU)
Annual Update for WSQA
Academic Year 2011-2012
Due October 15, 2012

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>2011. While new tools and templates are in place for the assessment of student learning and program review self-study, they have not yet been fully implemented and integrated with planning, decision-making, and resource allocations across applicable core themes. The evaluation committee recommends that the College implement, across the institution, an approach to program evaluation that better aligns and vertically integrates all levels of assessment and that contributes to the achievement of program goals (Standard 4.A.2, 4.A.3, 4.A.4).</p>	<p>A significant modification to the program review process was conducted and all programs were placed on a 5-year rotation cycle. CBC is currently in the third year of the schedule, with approximately 10-15 programs under review annually. The program review process is quite extensive, and involves the development of a self-study very similar to the process of accreditation. Standardized data is collected through the Institutional Research office and customized data sets are determined on an as needed basis per program. Program reviews involve external reviewers to obtain additional confirmation of the validity of the program review, and further develop any recommendations necessary for program improvement. Program review results in a set of strengths and challenges, which leave clear standing for recommendations related to curriculum, staffing, or other improvement actions necessary.</p>	<p>Improvement actions have resulted in the following improvement results:</p> <ul style="list-style-type: none"> • Hiring a full time faculty member in the History department to assist with the demand for History courses • Redesign of learning outcomes assessments in multiple program areas • Increased calibration and utilization of common assessments among full-time and part-time faculty • Work projects that will result in multiple measures for assessing students upon entry to the college